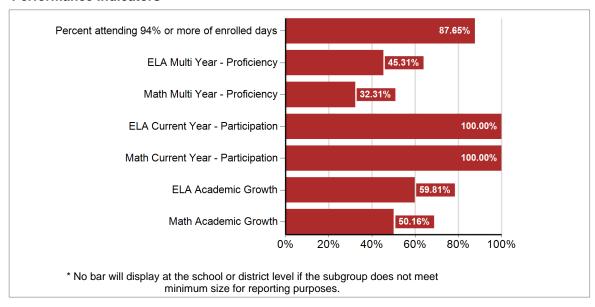
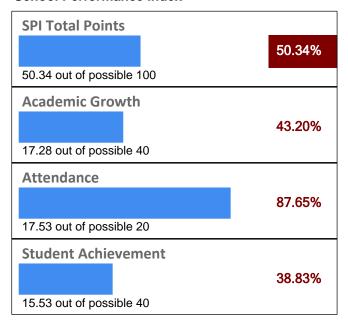
School Classification: Progressing

#### **Performance Indicators**



### Title I Designation: Non-Title I

### **School Performance Index**



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# West Central 49-7 | West Central Middle School - 04

### **Staffing**

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 19.66
Average Years of Experience 14
Percent with Three or Fewer Yrs of Exp. 18.00%

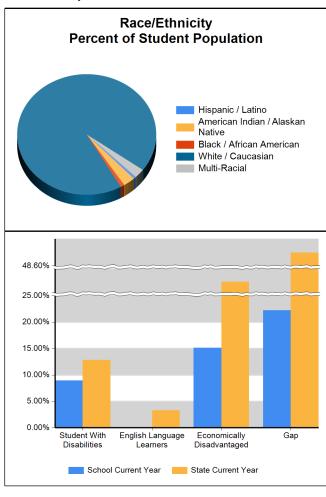
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**

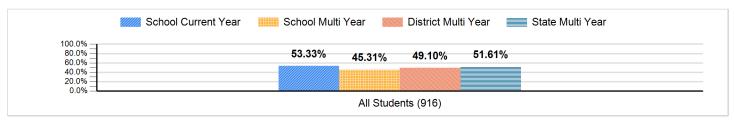




### **Student Population**



### Student Achievement: ELA Multi Year - Proficiency



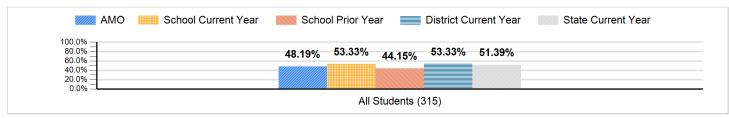
### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	916	53.33	45.31	49.10	51.61
Hispanic / Latino*	*	*	*	18.18	36.83
American Indian / Alaskan Native	16	*	12.50	21.05	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	40.00	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	869	55.59	46.49	50.43	57.94
Multi-Racial	18	*	27.78	30.00	46.30
Student With Disabilities	72	10.71	8.33	20.08	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	146	35.42	29.45	33.16	34.97
Female	445	62.24	54.61	57.34	57.57
Male	471	45.93	36.52	41.49	45.95
Migrant*	*	*	*	*	14.06
Gap	193	27.94	24.87	29.16	34.54
Non-Gap	723	60.32	50.76	56.27	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Proficiency



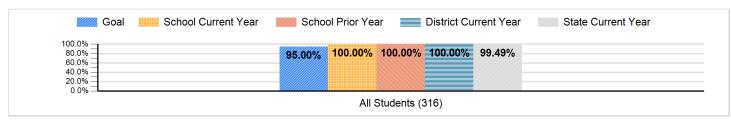
### Student Achievement: ELA Current Year - Proficiency - Data Matrix

	[	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	315	48.19	53.33	44.15	53.33	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native*	*	*	*	*	*	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	295	48.53	55.59	45.23	55.59	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities	28	16.66	10.71	13.64	10.71	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	48	38.22	35.42	26.19	35.42	35.11
Female	143	52.90	62.24	59.15	62.24	58.22
Male	172	42.89	45.93	30.57	45.93	44.95
Migrant*	*	*	*	*	*	19.35
Gap	68	34.27	27.94	25.00	27.94	33.85
Non-Gap	247	52.44	60.32	48.56	60.32	67.55

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Participation



### Student Achievement: ELA Current Year - Participation - Data Matrix

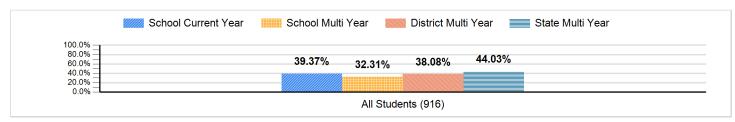
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	316	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native*	*	*	*	*	*	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	295	95.00	100.00	100.00	100.00	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities	28	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	49	95.00	100.00	100.00	100.00	99.32
Female	144	95.00	100.00	100.00	100.00	99.44
Male	172	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	69	95.00	100.00	100.00	100.00	99.31
Non-Gap	247	95.00	100.00	100.00	100.00	99.67

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### Student Achievement: Math Multi Year - Proficiency



### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	916	39.37	32.31	38.08	44.03
Hispanic / Latino*	*	*	*	18.18	28.11
American Indian / Alaskan Native	16	*	12.50	23.68	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	16.00	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	869	40.34	32.80	39.05	50.38
Multi-Racial	18	*	33.33	25.00	38.67
Student With Disabilities	72	7.14	5.56	20.08	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	146	27.08	17.12	21.75	28.06
Female	445	44.06	34.38	38.23	43.87
Male	471	35.47	30.36	37.94	44.19
Migrant*	*	*	*	*	9.28
Gap	193	22.06	14.51	21.65	28.14
Non-Gap	723	44.13	37.07	43.99	59.42

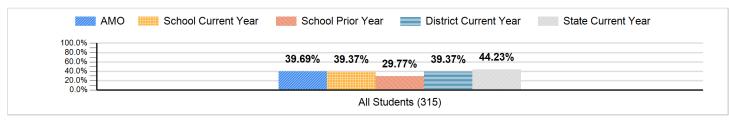
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Current Year - Proficiency



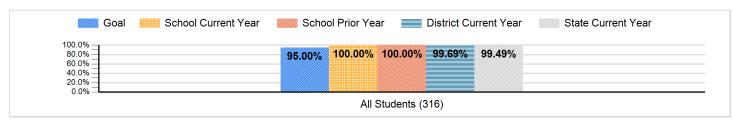
### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	315	39.69	39.37	29.77	39.37	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native*	*	*	*	*	*	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	295	39.71	40.34	30.39	40.34	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities	28	23.61	7.14	4.55	7.14	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	48	26.73	27.08	14.29	27.08	27.36
Female	143	39.45	44.06	33.10	44.06	45.54
Male	172	39.97	35.47	26.75	35.47	43.00
Migrant*	*	*	*	*	*	9.68
Gap	68	26.05	22.06	10.71	22.06	26.67
Non-Gap	247	43.86	44.13	34.16	44.13	60.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Participation



### Student Achievement: Math Current Year - Participation - Data Matrix

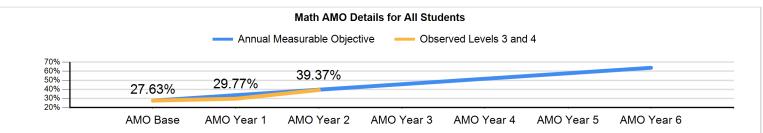
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	316	95.00	100.00	100.00	99.69	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native*	*	*	*	*	*	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	295	95.00	100.00	100.00	99.67	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities	28	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	49	95.00	100.00	100.00	100.00	99.30
Female	144	95.00	100.00	100.00	100.00	99.42
Male	172	95.00	100.00	100.00	99.43	99.55
Migrant*	*	*	*	*	*	100.00
Gap	69	95.00	100.00	100.00	100.00	99.30
Non-Gap	247	95.00	100.00	100.00	99.60	99.67

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**AMO Target: Math** 



			T	A 1 NA		D				
AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	27.63%	33.66 %	39.69 %	45.72 %	51.75 %	57.78 %	63.82 %		
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	27.65%	33.68 %	39.71 %	45.74 %	51.77 %	57.80 %	63.83 %		
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	2014-2015	8.33%	15.97 %	23.61 %	31.25 %	38.89 %	46.53 %	54.17 %		
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	12.07%	19.40 %	26.73 %	34.06 %	41.39 %	48.72 %	56.04 %		
Other Groups	•		•							
Female	2014-2015	27.33%	33.39 %	39.45 %	45.51 %	51.57 %	57.63 %	63.67 %		
Male	2014-2015	27.97%	33.97 %	39.97 %	45.97 %	51.97 %	57.97 %	63.99 %		
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Gap	2014-2015	11.27%	18.66 %	26.05 %	33.44 %	40.83 %	48.22 %	55.64 %		
Non-Gap	2014-2015	32.62%	38.24 %	43.86 %	49.48 %	55.10 %	60.72 %	66.31 %		

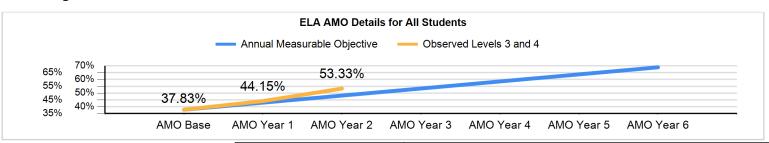
<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



### **AMO Target: ELA**

Gap

Non-Gap



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent I	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	37.83%	43.01 %	48.19 %	53.37 %	58.55 %	63.73 %	68.92 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	38.23%	43.38 %	48.53 %	53.68 %	58.83 %	63.98 %	69.12 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	25.86%	32.04 %	38.22 %	44.40 %	50.58 %	56.76 %	62.93 %
Other Groups								
Female	2014-2015	43.48%	48.19 %	52.90 %	57.61 %	62.32 %	67.03 %	71.74 %
Male	2014-2015	31.47%	37.18 %	42.89 %	48.60 %	54.31 %	60.02 %	65.74 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA

27.70 %

47.68 %

34.27 %

52.44 %

40.84 %

57.20 %

47.41 %

61.96 %

53.98 %

66.72 %

60.57 %

71.46 %

2014-2015

2014-2015

21.13%

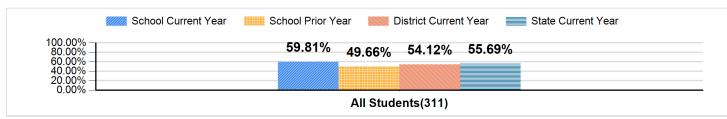
42.92%

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

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## West Central 49-7 | West Central Middle School - 04

### Academic Growth: ELA - All Students



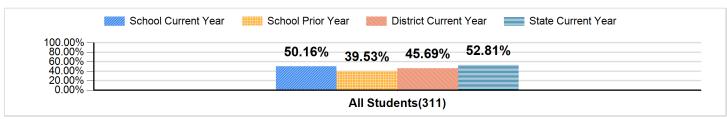
### Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		ent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	311	59.81	35.90	49.66	39.19	54.12	31.25	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	33.33	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	291	61.17	35.71	49.64	38.24	55.56	32.14	59.81	35.28
Multi-Racial*	*	*	*	*	*	28.57	*	50.67	34.11
Student With Disabilities	27	18.52	*	19.05	*	28.57	15.15	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	46	54.35	45.45	47.62	44.44	44.71	37.84	44.58	30.21
Female	141	70.21	53.85	61.97	40.00	61.44	40.48	60.41	35.50
Male	170	51.18	26.92	38.31	38.78	47.81	26.74	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	66	43.94	34.29	41.82	34.62	40.94	29.03	44.21	30.07
Non-Gap	245	64.08	37.21	51.45	41.67	58.49	33.33	66.71	42.53

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### **Academic Growth: Math - All Students**



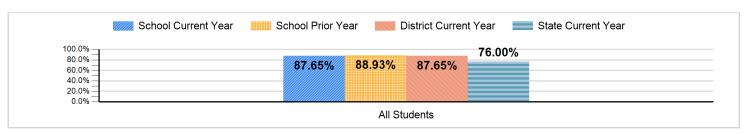
### Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		ent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	311	50.16	26.92	39.53	37.84	45.69	23.44	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	41.67	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	291	49.83	23.88	40.00	41.27	46.15	22.86	57.35	35.81
Multi-Racial*	*	*	*	*	*	42.86	*	47.92	33.41
Student With Disabilities	27	29.63	*	28.57	*	32.65	20.00	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	46	47.83	50.00	30.95	35.00	37.65	36.67	41.18	29.54
Female	141	55.32	27.59	42.25	35.48	49.15	24.53	53.50	33.59
Male	170	45.88	26.53	37.01	39.53	42.70	22.67	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	66	40.91	31.03	27.27	27.59	34.65	23.64	41.30	29.93
Non-Gap	245	52.65	24.49	42.32	44.44	49.35	23.29	63.91	42.72

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### **Attendance**



#### **Attendance: Data Matrix**

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	324	87.65	88.93	87.65	76.00
Hispanic / Latino	*	* *		*	67.34
American Indian / Alaskan Native	*	*	*	*	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	Hawaiian / Pacific Islander *		*	*	69.70
White / Caucasian	302	88.08	88.85	88.35	81.33
Multi-Racial	*	* *		*	71.10
Student With Disabilities	29	72.41	81.82	71.88	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	54	70.37	77.78	70.18	63.52
Female	147	90.48	89.80	89.93	75.28
Male	177	85.31	88.13	85.79	76.69
Migrant	*	*	*	*	84.21
Gap	74	75.68	83.61	75.32	66.51
Non-Gap	250	91.20	90.24	91.37	85.81

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	316	19.62	27.22	43.35	9.81	0.00	0.00	19.67	36.72	36.39	7.21	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	295	18.31	26.10	46.10	9.49	0.00	0.00	18.53	36.36	37.76	7.34	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	28	67.86	21.43	10.71	0.00	0.00	0.00	59.09	27.27	13.64	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	49	32.65	32.65	26.53	8.16	0.00	0.00	34.09	40.91	22.73	2.27	0.00	0.00
Female	144	11.81	26.39	46.53	15.28	0.00	0.00	13.70	28.08	47.95	10.27	0.00	0.00
Male	172	26.16	27.91	40.70	5.23	0.00	0.00	25.16	44.65	25.79	4.40	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	69	37.68	34.78	21.74	5.80	0.00	0.00	38.33	38.33	21.67	1.67	0.00	0.00
Non-Gap	247	14.57	25.10	49.39	10.93	0.00	0.00	15.10	36.33	40.00	8.57	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.69	27.50	43.13	9.69	0.00	0.00	21.01	27.75	37.18	13.27	0.51	0.28
Hispanic / Latino	*	*	*	*	*	*	28.59	32.54	29.66	6.21	0.75	2.26
American Indian / Alaskan Native	*	*	*	*	*	*	47.83	29.68	18.40	2.66	1.43	0.00
Asian	*	*	*	*	*	*	24.90	19.20	34.03	19.58	0.19	2.09
Black / African American	*	*	*	*	*	*	36.32	30.09	23.52	5.47	0.33	4.27
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.14	31.03	37.93	6.90	0.00	0.00
White / Caucasian	18.39	26.42	45.82	9.36	0.00	0.00	15.40	27.02	41.52	15.68	0.37	0.01
Multi-Racial	*	*	*	*	*	*	22.93	32.25	32.57	12.15	0.10	0.00
Student With Disabilities	66.67	23.33	10.00	0.00	0.00	0.00	57.56	27.04	11.95	2.72	0.71	0.02
English Language Learners	*	*	*	*	*	*	58.63	21.32	7.49	0.76	0.76	11.04
Economically Disadvantaged	33.33	33.33	25.49	7.84	0.00	0.00	33.93	30.61	27.73	6.34	0.68	0.71
Female	11.72	26.21	46.90	15.17	0.00	0.00	16.04	25.97	40.76	16.38	0.56	0.29
Male	26.29	28.57	40.00	5.14	0.00	0.00	25.69	29.43	33.81	10.34	0.45	0.29
Migrant	*	*	*	*	*	*	51.11	11.11	12.22	3.33	0.00	22.22
Gap	38.03	35.21	21.13	5.63	0.00	0.00	34.59	31.23	26.74	6.17	0.69	0.59
Non-Gap	14.46	25.30	49.40	10.84	0.00	0.00	8.01	24.42	47.17	20.07	0.33	0.00

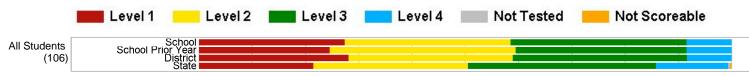
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	106	27.36	31.13	33.02	8.49	0.00	0.00	24.53	34.91	32.08	8.49	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	98	25.51	31.63	34.69	8.16	0.00	0.00	20.62	35.05	35.05	9.28	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	78.57	21.43	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	35.00	25.00	30.00	10.00	0.00	0.00	50.00	42.86	0.00	7.14	0.00	0.00
Female	43	18.60	27.91	39.53	13.95	0.00	0.00	22.92	29.17	33.33	14.58	0.00	0.00
Male	63	33.33	33.33	28.57	4.76	0.00	0.00	25.86	39.66	31.03	3.45	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	45.16	29.03	19.35	6.45	0.00	0.00	47.62	42.86	4.76	4.76	0.00	0.00
Non-Gap	75	20.00	32.00	38.67	9.33	0.00	0.00	18.82	32.94	38.82	9.41	0.00	0.00

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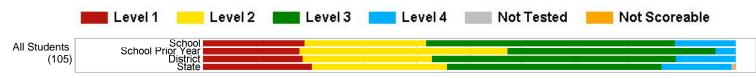
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.04	30.84	32.71	8.41	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	26.26	31.31	34.34	8.08	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	80.00	20.00	0.00	0.00	0.00	0.00	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	38.10	23.81	28.57	9.52	0.00	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	18.60	27.91	39.53	13.95	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	34.38	32.81	28.13	4.69	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	46.88	28.13	18.75	6.25	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	20.00	32.00	38.67	9.33	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	105	19.05	22.86	46.67	11.43	0.00	0.00	18.10	39.05	39.05	3.81	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	97	17.53	19.59	50.52	12.37	0.00	0.00	18.00	39.00	39.00	4.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	30.77	38.46	23.08	7.69	0.00	0.00	37.50	37.50	25.00	0.00	0.00	0.00
Female	52	11.54	26.92	44.23	17.31	0.00	0.00	16.33	24.49	53.06	6.12	0.00	0.00
Male	53	26.42	18.87	49.06	5.66	0.00	0.00	19.64	51.79	26.79	1.79	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	33.33	44.44	16.67	5.56	0.00	0.00	36.84	36.84	26.32	0.00	0.00	0.00
Non-Gap	87	16.09	18.39	52.87	12.64	0.00	0.00	13.95	39.53	41.86	4.65	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.69	24.30	45.79	11.21	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	17.17	21.21	49.49	12.12	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	28.57	42.86	21.43	7.14	0.00	0.00	33.48	28.91	30.38	5.90	0.75	0.57
Female	11.54	26.92	44.23	17.31	0.00	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	25.45	21.82	47.27	5.45	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	31.58	47.37	15.79	5.26	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	15.91	19.32	52.27	12.50	0.00	0.00	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	105	12.38	27.62	50.48	9.52	0.00	0.00	15.96	36.17	38.30	9.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	100	12.00	27.00	53.00	8.00	0.00	0.00	16.85	34.83	39.33	8.99	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	31.25	37.50	25.00	6.25	0.00	0.00	14.29	42.86	42.86	0.00	0.00	0.00
Female	49	6.12	24.49	55.10	14.29	0.00	0.00	2.04	30.61	57.14	10.20	0.00	0.00
Male	56	17.86	30.36	46.43	5.36	0.00	0.00	31.11	42.22	17.78	8.89	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	30.00	35.00	30.00	5.00	0.00	0.00	30.00	35.00	35.00	0.00	0.00	0.00
Non-Gap	85	8.24	25.88	55.29	10.59	0.00	0.00	12.16	36.49	39.19	12.16	0.00	0.00

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			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.26	27.36	50.94	9.43	0.00	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.88	26.73	53.47	7.92	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	31.25	37.50	25.00	6.25	0.00	0.00	33.50	31.43	26.70	6.67	0.88	0.82
Female	6.00	24.00	56.00	14.00	0.00	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	17.86	30.36	46.43	5.36	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	30.00	35.00	30.00	5.00	0.00	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	8.14	25.58	55.81	10.47	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00

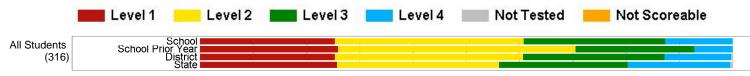
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	316	25.32	35.44	26.58	12.66	0.00	0.00	25.90	44.59	22.30	7.21	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	295	23.39	36.27	27.46	12.88	0.00	0.00	23.78	45.80	23.08	7.34	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	28	67.86	25.00	7.14	0.00	0.00	0.00	68.18	27.27	4.55	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	49	38.78	34.69	20.41	6.12	0.00	0.00	43.18	43.18	11.36	2.27	0.00	0.00
Female	144	17.36	38.89	29.17	14.58	0.00	0.00	18.49	48.63	25.34	7.53	0.00	0.00
Male	172	31.98	32.56	24.42	11.05	0.00	0.00	32.70	40.88	19.50	6.92	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	69	46.38	31.88	17.39	4.35	0.00	0.00	51.67	38.33	8.33	1.67	0.00	0.00
Non-Gap	247	19.43	36.44	29.15	14.98	0.00	0.00	19.59	46.12	25.71	8.57	0.00	0.00

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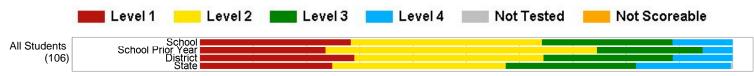
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.31	35.31	26.56	12.50	0.31	0.00	25.70	30.45	24.15	19.19	0.51	0.00
Hispanic / Latino	*	*	*	*	*	*	41.76	31.66	16.43	9.34	0.82	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	58.07	27.02	10.05	3.35	1.51	0.00
Asian	*	*	*	*	*	*	27.57	24.90	19.77	27.76	0.00	0.00
Black / African American	*	*	*	*	*	*	50.33	28.01	14.99	6.24	0.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.69	41.38	20.69	17.24	0.00	0.00
White / Caucasian	23.41	36.12	27.42	12.71	0.33	0.00	18.25	31.02	27.49	22.89	0.36	0.00
Multi-Racial	*	*	*	*	*	*	28.90	32.88	22.41	15.60	0.21	0.00
Student With Disabilities	66.67	23.33	10.00	0.00	0.00	0.00	62.40	24.14	8.24	4.51	0.71	0.00
English Language Learners	*	*	*	*	*	*	73.35	18.40	5.84	2.03	0.38	0.00
Economically Disadvantaged	39.22	33.33	21.57	5.88	0.00	0.00	41.44	31.36	17.73	8.77	0.70	0.00
Female	17.24	39.31	28.97	14.48	0.00	0.00	23.53	31.30	25.59	19.01	0.58	0.00
Male	32.00	32.00	24.57	10.86	0.57	0.00	27.75	29.64	22.80	19.36	0.45	0.00
Migrant	*	*	*	*	*	*	70.00	20.00	5.56	4.44	0.00	0.00
Gap	46.48	30.99	18.31	4.23	0.00	0.00	41.99	31.44	17.05	8.83	0.70	0.00
Non-Gap	19.28	36.55	28.92	14.86	0.40	0.00	10.12	29.50	30.94	29.11	0.33	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 06



## All Assessed: Math Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	106	28.30	35.85	24.53	11.32	0.00	0.00	23.58	50.94	19.81	5.66	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	98	26.53	36.73	25.51	11.22	0.00	0.00	20.62	51.55	21.65	6.19	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	71.43	21.43	7.14	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	30.00	40.00	20.00	10.00	0.00	0.00	42.86	42.86	7.14	7.14	0.00	0.00
Female	43	25.58	34.88	25.58	13.95	0.00	0.00	25.00	45.83	22.92	6.25	0.00	0.00
Male	63	30.16	36.51	23.81	9.52	0.00	0.00	22.41	55.17	17.24	5.17	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	45.16	32.26	16.13	6.45	0.00	0.00	47.62	42.86	4.76	4.76	0.00	0.00
Non-Gap	75	21.33	37.33	28.00	13.33	0.00	0.00	17.65	52.94	23.53	5.88	0.00	0.00

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			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.97	35.51	24.30	11.21	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	27.27	36.36	25.25	11.11	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	73.33	20.00	6.67	0.00	0.00	0.00	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	33.33	38.10	19.05	9.52	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00
Female	25.58	34.88	25.58	13.95	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	31.25	35.94	23.44	9.38	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	46.88	31.25	15.63	6.25	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	21.33	37.33	28.00	13.33	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	105	21.90	40.00	25.71	12.38	0.00	0.00	19.05	48.57	28.57	3.81	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	97	18.56	41.24	26.80	13.40	0.00	0.00	18.00	50.00	28.00	4.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	38.46	30.77	23.08	7.69	0.00	0.00	37.50	43.75	18.75	0.00	0.00	0.00
Female	52	19.23	40.38	23.08	17.31	0.00	0.00	10.20	53.06	34.69	2.04	0.00	0.00
Male	53	24.53	39.62	28.30	7.55	0.00	0.00	26.79	44.64	23.21	5.36	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	44.44	33.33	16.67	5.56	0.00	0.00	42.11	42.11	15.79	0.00	0.00	0.00
Non-Gap	87	17.24	41.38	27.59	13.79	0.00	0.00	13.95	50.00	31.40	4.65	0.00	0.00

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	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	21.50	39.25	26.17	12.15	0.93	0.00	23.69	30.47	26.00	19.25	0.59	0.00		
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00		
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00		
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00		
White / Caucasian	18.18	40.40	27.27	13.13	1.01	0.00	16.34	30.90	29.44	22.92	0.41	0.00		
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00		
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00		
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00		
Economically Disadvantaged	35.71	28.57	28.57	7.14	0.00	0.00	39.26	31.68	19.44	8.87	0.75	0.00		
Female	19.23	40.38	23.08	17.31	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00		
Male	23.64	38.18	29.09	7.27	1.82	0.00	24.33	29.48	25.32	20.33	0.53	0.00		
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00		
Gap	42.11	31.58	21.05	5.26	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00		
Non-Gap	17.05	40.91	27.27	13.64	1.14	0.00	8.43	28.96	33.19	29.04	0.38	0.00		

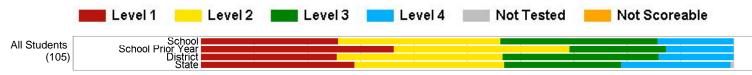
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

		School Current Year						School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	105	25.71	30.48	29.52	14.29	0.00	0.00	36.17	32.98	18.09	12.77	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	100	25.00	31.00	30.00	14.00	0.00	0.00	33.71	34.83	19.10	12.36	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	16	50.00	31.25	18.75	0.00	0.00	0.00	50.00	42.86	7.14	0.00	0.00	0.00	
Female	49	8.16	40.82	38.78	12.24	0.00	0.00	20.41	46.94	18.37	14.29	0.00	0.00	
Male	56	41.07	21.43	21.43	16.07	0.00	0.00	53.33	17.78	17.78	11.11	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	20	50.00	30.00	20.00	0.00	0.00	0.00	65.00	30.00	5.00	0.00	0.00	0.00	
Non-Gap	85	20.00	30.59	31.76	17.65	0.00	0.00	28.38	33.78	21.62	16.22	0.00	0.00	

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	District Current Year						State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	25.47	31.13	29.25	14.15	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00	
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00	
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	24.75	31.68	29.70	13.86	0.00	0.00	21.23	29.03	24.98	24.35	0.40	0.00	
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00	
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00	
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00	
Economically Disadvantaged	50.00	31.25	18.75	0.00	0.00	0.00	45.17	28.08	15.93	9.89	0.93	0.00	
Female	8.00	42.00	38.00	12.00	0.00	0.00	24.96	29.19	23.83	21.37	0.65	0.00	
Male	41.07	21.43	21.43	16.07	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00	
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00	
Gap	50.00	30.00	20.00	0.00	0.00	0.00	45.74	28.22	15.39	9.79	0.86	0.00	
Non-Gap	19.77	31.40	31.40	17.44	0.00	0.00	13.40	28.10	27.77	30.36	0.37	0.00	

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